

In doing this assignment I could easily see how students may get extremely frustrated in doing a search on a given topic, especially if the given topic was a broad one. As an educator, I often do searches on Google and I do get frustrated but because I often have more time to conduct a search and gather the information I can alter what I am searching for and try several different options. Students, on the other hand, are not always given that opportunity because they may not have the resources outside of school or there may simply not be enough time during instruction time for them to search and gather the information that they need.

The first search I did was using the term "justice" on Google. The first thing that popped up was a MySpace site. Second was youtube and third was for a TV series. All of which would not have been what a student would have needed for an assignment on "justice".

The second search I did was "core democratic values". Given that this was a more refined search I was able to have some sites come up that would provide students with information that would be useful to them. The first site was a teacher website that had lesson plans, links, and books. The other sites after that were pretty much all related to the subject of "core democratic values".

This assignment taught me that an educator needs to give students a sense of direction when searching for material on the internet so that frustration does not take over and waste valuable time in gathering information.